| Lesson | Activity      | Lesson Title Pa                |       | Date<br>Completed |
|--------|---------------|--------------------------------|-------|-------------------|
| 1      | #1            | Common Horse Terminology       | 5-7   |                   |
| 2      | #2            | Proper Barn Attire             | 8-9   |                   |
| 3      | #3            | Types of Halters and Leadropes | 11    |                   |
| 4      | #4A-B         | Parts of the Horse             | 12-14 |                   |
| 5      | #5A-B         | Height of the Horse            |       |                   |
| 6      | #6            | Safety Working Around Horses   |       |                   |
| 7      | #7            | Leading a Horse or Pony        | 20-21 |                   |
| 8      | #8            | Tying a Horse or Po            | 23    |                   |
| 9      | #9A-B         | The Colors of the Orse         | 24-26 |                   |
| 10     | #10A, B, C    | Horse Marlangs                 | 27-30 |                   |
| 11     | #11A-B        | Breeds of                      | 31-33 |                   |
| 12     | #12           | B Confé atie                   | 34-35 |                   |
| 13     | #13A-B        |                                | 36-38 |                   |
| 14     | #14A, P. C,   | Parts e Sac e and Bridle       | 39-44 |                   |
| 15     | #1            | of Bus                         | 45-46 |                   |
| 16     | #16           | Measuring a Bit                | 47-48 |                   |
| 17     | #17           | Cleaning Tack 101              | 49-50 |                   |
| 18     | #.            | Unsafe Tack                    | 51-52 |                   |
| 19     |               | When to Call the Vet           | 53-54 |                   |
| 20     | #20           | Vaccination and Health Records | 55-57 |                   |
| 21     | #21           | Equine Stable Vices            | 58-59 |                   |
| 22     | #22A-B        | Equine Diet Basics             | 60-62 |                   |
| 23     | #23A, B, C, D | Hoof Care Basics               | 63-67 |                   |
| 24     | #24           | Body Condition Scoring         | 68-70 |                   |
| 25     | #25           | Introduction to Horse Sports   | 71-72 |                   |



| Lesson Topic: | Leading a Horse or Pony | <u>Lesson: 7</u> |
|---------------|-------------------------|------------------|
|---------------|-------------------------|------------------|

**Objective of Lesson:** Students will combine knowledge of safe barn attire and parts of the horse to work around and lead horses safely.

#### Needed:

- Halters and leadropes
- 1-3 quiet horses or ponies
- A stall
- Cones

#### How the lesson is explained:

- This lesson is to teach safety when working with horses
- Students should be taught to lead safely and how to work present



In this lesson set up cones for the students to lead the set to a contract them safety and the "why" of turning horses away from you.

Have them practice leading a horse into a stall and the high and to face the door before turning loose.

Have an adult/instructor/or more exposed a veterinarian or farrier working around the horse and teach students where to stant the working with the person works.

If a live horse is not available have students are pairs of a "stall" with desks and chairs. Have students practice leading each other in discount scenarios.

# How students will apply an actice and ev are learning in this lesson:

Students will be given activity and control g page.

#### How the least is reviewed and ped up:

Students was a state of the state of them when further working with horses.

Play *Find-A-First-Grade-St*. Have students orally describe how to lead a horse safely in terms so simple, a child in first grade would use and.

#### **Troubleshooting:**

- 1. If a horse is lazy it might be difficult for students to practice leading. Be sure to have a couple of extra horses around so one horse isn't led around for hours on end.
- 2. Some students may need to repeat this lesson multiple times to understand exactly what they are supposed to do.

#### Reference:

USPC Manual of Horsemanship: Basics for Beginners D-Level (2nd Edition) pages 150-155.

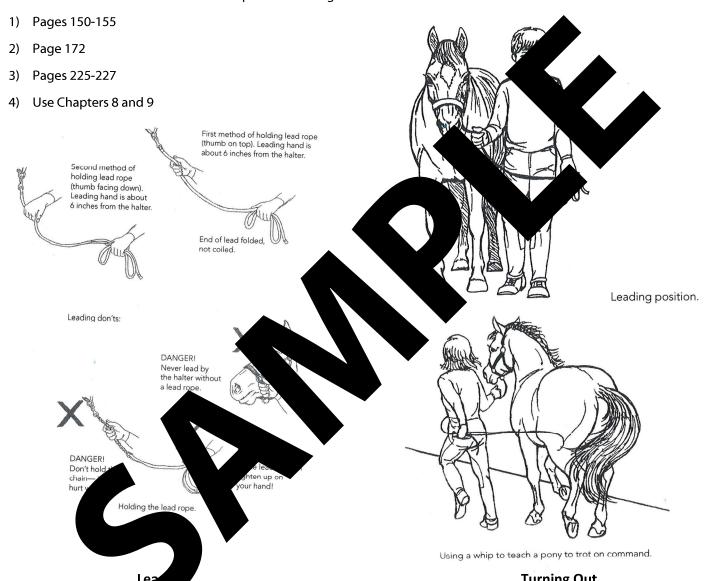


# **ACTIVITY #7 Answer Page**

# Lesson-Leading a Horse or Pony

- 1) Show how to properly lead a horse at the walk
- 2) Show how to properly turn a horse out in the open and in a stall
- 3) Show how to handle a horse for a lameness exam walk/jog
- 4) Show how to handle a horse for the vet and/or farrier

Reference USPC Manual of Horsemanship: Basics for Beginners D Level 2nd edition



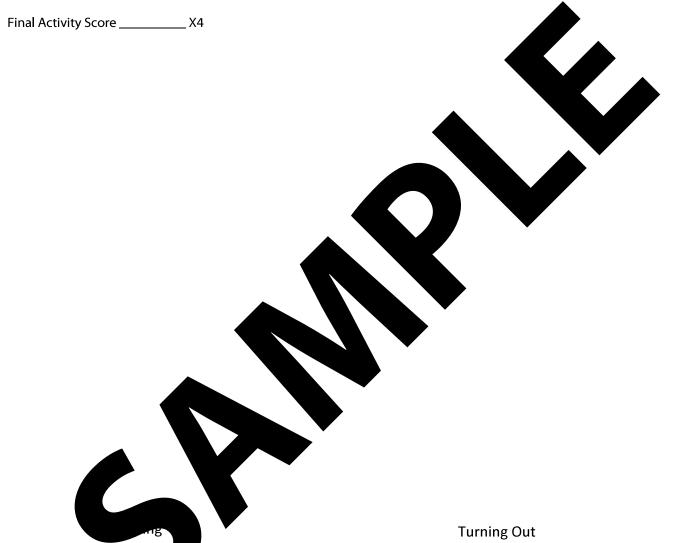
|    | Les  |    | Turning Out  |
|----|--|----|--|
| 00 | No score de Led  | 00 | No score calculated  |
| 0  | Refuses to/cannot perform activity                                 | 0  | Refuses to/cannot perform activity   |
| 1  | Incorrect leading technique, requires close supervision, dangerous | 1  | Turns out in incorrect location  |
| 2  | Walks ahead of horse, coaxing by looking at horse                  | 2  | Does not turn horse back towards gate (stall door)                                 |
| 3  | Correct technique, horse has too loose of lead                     | 3  | Does not communicate with fellow students (put themselves in unsafe area of stall) |
| 4  | Correct technique, horse has too short of lead                     | 4  | Does not step away from horse after release (corners themselves)                   |
| 5  | Correct technique, effective leading                               | 5  | Excellent technique, safe and effective  |

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# Lesson-Leading a Horse or Pony

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Reference- USPC Manual of Horsemanship: Basics for Beginners D-Level (2nd Edition) pages 150-155



| 00 | No score calculate   | 00 | No score calculated  |
|----|--|----|--|
| 0  | Refuses to/s   | 0  | Refuses to/cannot perform activity   |
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