

D-2 STUDY GUIDE

HORSE MANAGEMENT EXPECTATIONS

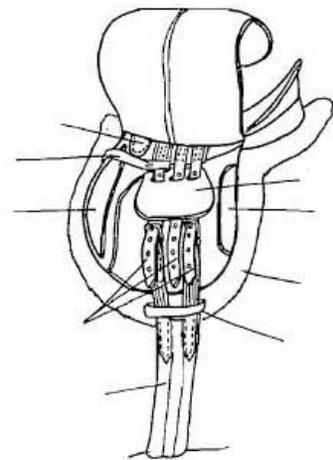
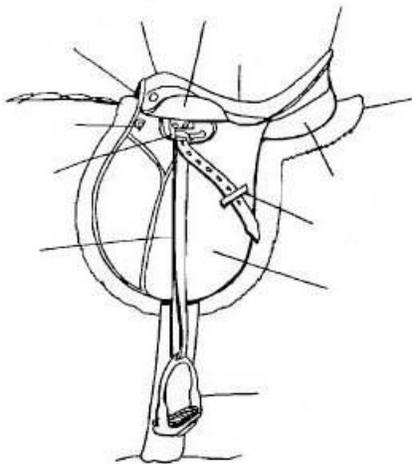
The candidate should be able to demonstrate simple skills, with assistance if necessary, and should understand the basic reasons for the everyday routines of caring for his or her own mount.

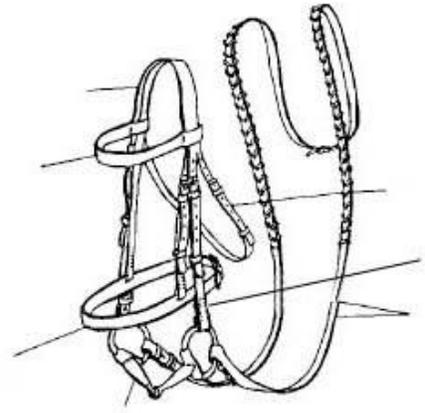
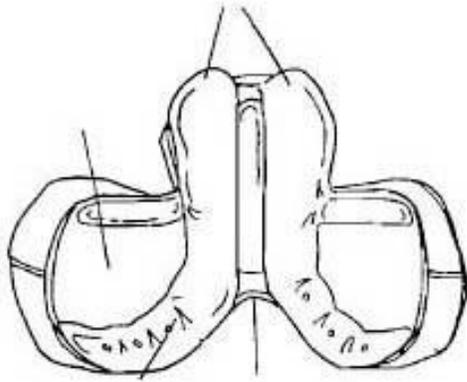
The use of the 2012 USPC D Manual of Horsemanship, 2nd Edition is required in order to complete this study guide.

TURNOUT/TACK

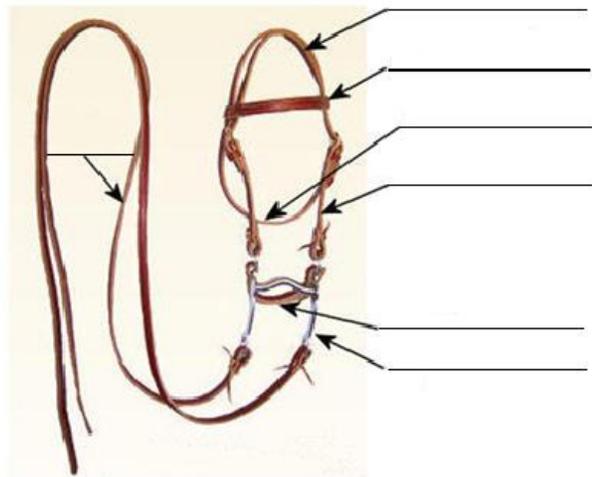
- Refer to Standards of Proficiency for detail on attire for certifications.
- Mount to be clean and well brushed, with hooves picked out and showing farrier care. Eyes, nose, lips, and dock wiped off.
- Tack to be safe and clean, (properly adjusted with assistance if necessary) with attention to stitching, girth, and stirrups. No obvious jockeys or heavy dust.
- Groom and tack up with assistance if necessary
- Name and locate 10 saddle parts and 5 bridle parts.

Name as many parts as you can in the following diagrams:





WESTERN TACK



- Name the bit your mount is wearing.

- 1.
- 2.
- 3.

Here are a few bits that you might have come across:

 <p>Loose Ring Snaffle</p>	 <p>Eggbutt Snaffle</p>
 <p>D- Ring Snaffle</p>	 <p>Eggbutt French Link Snaffle</p>
 <p>Full Cheek Snaffle</p>	 <p>Rubber D- Ring Snaffle</p>

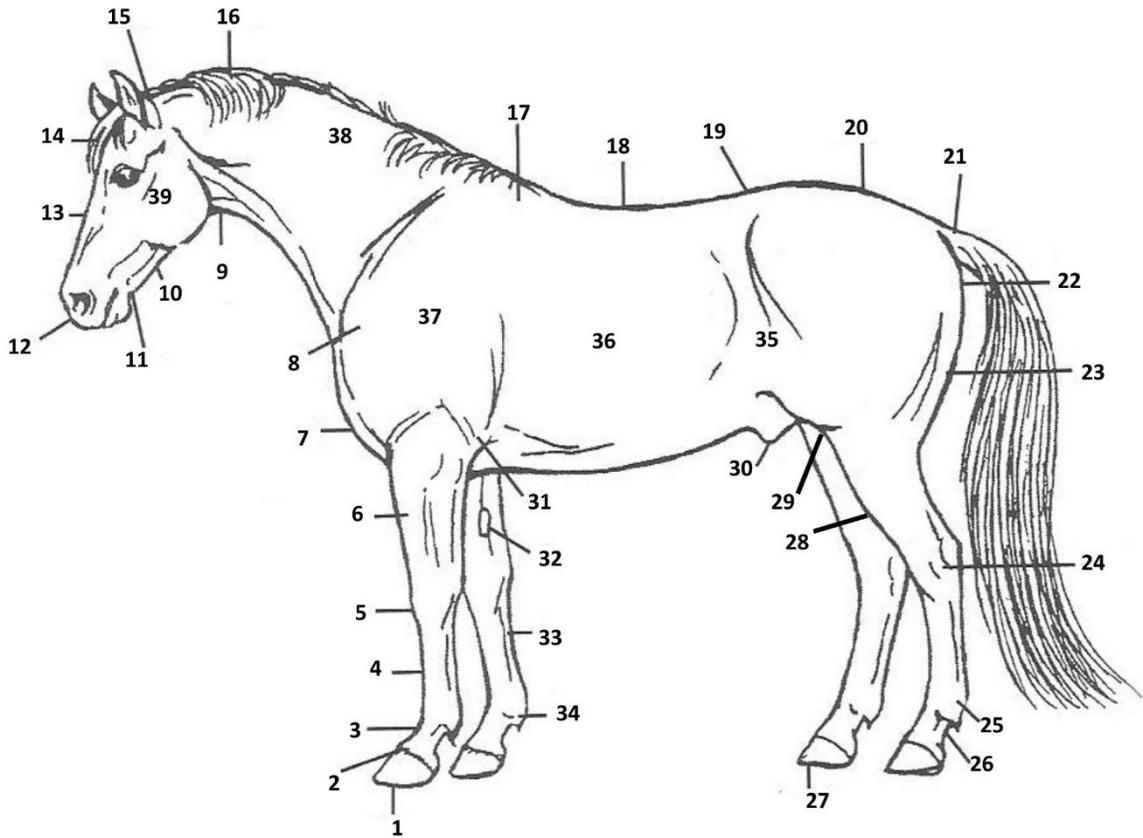
LEADING

- Lead mount correctly in tack.
- Do walk-trot-halt transitions, and turning in the correct direction, which is away from you.

BREEDS, PONY PARTS, COLORS

- Name and locate any 15 parts of the mount.

How many parts can you name?



- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.

- 14.
- 15.
- 16.
- 17.
- 18.
- 19.
- 20.
- 21.
- 22.
- 23.
- 24.
- 25.
- 26.

- 27.
- 28.
- 28.
- 30.
- 31.
- 32.
- 33.
- 34.
- 35.
- 36.
- 37.
- 38.
- 39.

- Name and describe 6 colors of mounts.

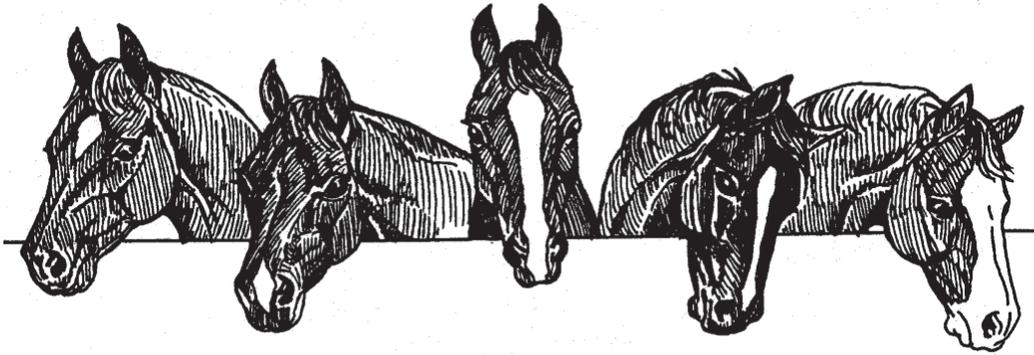
Try naming the colors of these horses and give the description of the color:

	<p>Color: Description:</p>
	<p>Color: Description:</p>
	<p>Color: Description:</p>
	<p>Color: Description:</p>

	<p>Color: Description:</p>
	<p>Color: Description:</p>
	<p>Color: Description:</p>
	<p>Color: Description:</p>

- Name and describe 5 markings a mount might have.

Name and describe the markings below:



A B C D E

A-

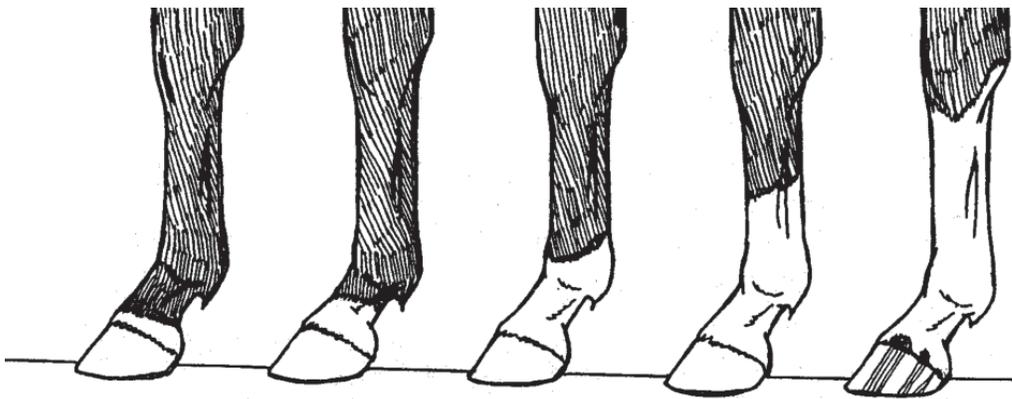
B-

C-

D-

E-

Can you identify these leg markings?



A B C D E

A-

B-

C-

D-

E-

- *Name 5 pony or horse breeds.*

- 1.
- 2.
- 3.
- 4.
- 5.

FOOT & SHOEING

- *Give reasons for daily hoof care.*

- 1.
- 2.
- 3.

- *Give 2 reasons why a farrier regularly checks your mount.*

- 1.
- 2.

HEALTH AND MAINTENANCE RECORD BOOK

- *Provide a hard copy (in a folder/binder or stapled) of mount's Health and Maintenance Record Book that contains the following: horse information and photo, contact information for vet and farrier, and feeding information and schedule.*

Share your record book with your Pony Club instructor

STABLE MANAGEMENT

- *Demonstrate tying a quick release knot with assistance if necessary.*

Either using a mount or not, demonstrate multiple times tying a quick release knot.

- *Name 5 grooming tools and describe how to use them. D Manual 182-186*

1.

2.

3.

4.

5.

- *List 3 examples of unsafe horse equipment. D Manual 273-277*

1.

2.

3.

- *Name 3 common stable vices. D Manual 193-196*

1.

2.

3.

- *Discuss 2 points of good halter adjustment. D Manual 288*

1.

2.

TRAVEL SAFETY

- *Name 2 pieces of equipment that your mount should wear for travel.*

1.

2.

NUTRITION

- *Know 3 basic rules for feeding.*

1.

2.

3.

- *Explain feeding schedule for own mount*

Write down feeding schedule of own mount (or virtual mount):

	AM	Noon	PM
Roughage			
Concentrate			
Supplements			

CONDITIONING

- Describe 2 signs that show when a mount is properly cooled out. *D Manual 53, 177-180*
How can you tell if your pony is properly cooled out after a ride?

1.

2.

3.

- Describe condition of own mount (e.g., thin, fit, or overweight).
- What does TPR stand for? *D Manual 196, 224*

HEALTH CARE & VETERINARY KNOWLEDGE

- Give 2 reasons to have your mount routinely checked by a veterinarian.

1.

2.

BANDAGING

- Give 2 reasons why you would bandage a mount's leg(s). *D Manual 231-234*

1.

2.

3.

- Discuss 1 part of the horse's leg that a bell boot would protect and 1 part a protective boot would protect.

1.

2.

LAND CONSERVATION

- *Name 1-2 ways that you can thank a landowner for riding on their property or facility.*
 - 1.
 - 2.

RIDER SAFETY

- *Give 1 reason for checking girth, stirrup leathers, and stirrup bars before mounting.*
 - 1.
 - 2.
- *Describe what you should do for yourself when you fall off a horse. D Manual 59*

EQUINE SPORTS

- *Name 4 disciplines listed on the USPC website.*
 - 1.
 - 2.
 - 3.
 - 4.